

Guide to in-class participation

The goal of the in-class participation is to encourage students to participate in critical evaluations of hypotheses, and generate an exciting and productive scientific exchange. A second goal of the in-class participation is to provide an opportunity for students to hone their skills in communication, particularly articulating complex ideas succinctly and clearly, incorporating, and responding to, the ideas of others.

Students are required to attend all classes, and come to class with the reading(s) completed. If you are sick or unable to attend the class for university-approved reasons, be sure to complete a request at the academic consideration portal (see link below) **before class begins** so that you do not lose marks.

<https://www.queensu.ca/artsci/undergrad-students/academic-consideration-for-students>

For each class, I will assign each student a mark of 0, 0.5, 1, or 2.

0 = unexcused absence

0.5 = present, but did not participate in discussion in any meaningful way

1 = participated, providing contributions to the discussion that showed some thought

2 = participated, providing meaningful contributions that showed investment and deeper thinking about the subject matter

Note that if we are online (zoom), participating in class discussion includes typing comments and questions into the chat.

If you're uncomfortable talking, then prepare comments/questions beforehand and read them.

Your final mark will be your average score for classes 2 through 24 (divided by 2, and multiplied by 20% to give a final mark out of 20%)

Your in-class participation will be worth 20% of your final mark.